

# PARENT GUIDE TO

# FIRST GRADE

## First Nine Weeks

### READING LANGUAGE ARTS

#### Reading

- Phonemic Awareness-Do I hear the correct sounds in the correct spots?
- What are the 5 vowels?
- What are consonants?
- Retell a familiar story.
- Decoding Strategies- knows what to do when they get “stuck” on a word.
- Attend to periods, question marks, commas, and explanation marks.
- Can answer basic questions about what you read together. “Why did Charlotte go to fair with Wilbur?”

#### Writing

- Express basic ideas in a complete sentence.
- Sentence mechanics. (capitalization, word spacing, punctuation)

### MATH

#### Numbers & Operations

- Break apart a total into two parts, or **addends** , and begin to understand that a number can be broken apart in multiple ways.
- Use **number bonds** and addition expressions to model how two parts make a total.
- Connect math to real-world situations in problem-solving, and choose and apply tools and strategies to solve problems with an unknown **addend** .
- Recognize **doubles** and **doubles plus 1** as they analyze an addition chart to find patterns and structures (such as 5-groups, plus ones, doubles, sums equal to 10, etc.)
- Relate addition to subtraction with the use of missing addends.

### SCIENCE

- Sort and group objects by shape, color, texture, size (bigger or smaller), and weight (heavier or lighter.)
- Show how objects are made of parts by taking apart simple toys or gadgets and putting them back together.
- Explore how heating and cooling can change materials (like melting ice or warming wax) and predict what might happen.
- Look for examples of heat being used in everyday life, such as cooking food or using a hair dryer, and talk about how it works.

### SOCIAL STUDIES

- Explain the purpose for rules and laws
- Identify rules and laws that establish order, provide security, and manage conflict.
- Create and use simple maps.
- Identify authority figures.
- Explain state and national patriotic symbols.
- Recite the Pledge of Allegiance to the U.S. flag and the Pledge to the Texas flag.
- Identify anthems and mottos of the United States.
- Describe the origins of Constitution Day.

News and Resources All Year Long



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### QUESTIONS TO ASK YOUR CHILD'S TEACHER



- How is the school day structured?
- How is my student behaving at school?
- What can I do at home to support the use of number bonds to model how two parts make a whole or to break apart a whole into two parts?
- How do you teach students to solve problems with missing addends, and how can I practice that with my student in everyday situations?

### HOW CAN I HELP MY CHILD LEARN AT HOME?

#### Math:

- Use simple games with pennies, toys, or cards to explore number bonds and practice breaking numbers into parts that make a total.
- Play fun counting and subtraction games like "Count On Cheers," "Missing Part," or "What's the Difference?" to build fluency with addition and subtraction to 10.

#### Reading:

- Ask about the story that was shared in class.
- Ask about the new sounds and spellings being taught.
- Share predictions in text.
- Answer "What if...?" questions.

### DIGITAL TOOLS FOR SUCCESS FOR HOME & SCHOOL



The below tools are accessible through DISD's [ClassLink Portal](#). Click the ClassLink Icon to the left and login with Student ID and Password.



### BEYOND ACADEMICS SOCIAL & EMOTIONAL BEHAVIOR

#### Character Strong:

- Kindness Kickoff (August)
- Respect (September)
- Responsibility (October)

#### Math:

**Celebrate effort** and encourage your student to keep counting, even after mistakes. **Make math feel meaningful and fun** by solving real-life problems together, helping your student feel capable and connected to the world around them. Encourage your student to **explain their thinking** to build confidence and math vocabulary.

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